Surname	Centre Number	Candidate Number
First name(s)		2



GCE AS





B290U10-1

MONDAY, 15 MAY 2023 – AFTERNOON

PSYCHOLOGY – AS component 1 Psychology: Past to Present

1 hour 45 minutes

For Examiner's use only						
Question	Maximum Mark	Mark Awarded				
1.	5					
2.	10					
3.	10					
4.	10					
5.	5					
6.	10					
7.	10					
8.	20					
Total	80					

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.



	Answer all questions.	
Jsing your knowledge o	of cognitive psychology, explain why a relationship is formed.	[5]
dditional space for que	estion 1 only:	
dditional space for que	estion 1 only:	
dditional space for que	estion 1 only:	
	estion 1 only:	
	estion 1 only:	



PMT

Describe the psychodynamic assumptions of the 'influence of child 'tripartite personality'.	hood experiences' and the [5 + 5]



© WJEC CBAC Ltd. (B290U10-1) Turn over.

B290U101 03

Additional space for	question 2 only:	
Describe the findings	s of Myers and Diener's (1995) 'Who is happy?' research.	[10]
Describe the findings	s of Myers and Diener's (1995) 'Who is happy?' research.	[10]
Describe the findings	s of Myers and Diener's (1995) 'Who is happy?' research.	[10]
Describe the findings	s of Myers and Diener's (1995) 'Who is happy?' research.	[10]



PMT

				Examii only
Additional anges fo	r guartian 2 anh	,.		
Additional space fo	r question 3 only	r:		
Additional space fo	r question 3 only	r:	 	
Additional space fo	r question 3 only	<i>r</i> :		
Additional space fo	r question 3 only	r: 		
Additional space fo				



ı	Loftus and Palmer's (1974) 'Reconstruction of automobile destruction; an example of the interaction between language and memory' is often considered to be a better piece of research compared to Bowlby's (1944) 'Forty-four juvenile thieves: Their characters and home-life'.	
	Discuss the extent to which you agree with this statement.	[10]
		• • • • • • • • • • • • • • • • • • • •
		•••••••••••••••••••••••••••••••••••••••
		· · · · · · · · · · · · · · · · · · ·
		· · · · · · · · · · · ·
		· · · · · · · · · · · · · · · ·
		• • • • • • • • •
		· · · · · · · · · · · ·
		•••••••••••••••••••••••••••••••••••••••



© WJEC CBAC Ltd.

(B290U10-1)

PMT

~	
0	
=	
Ξ	
6	
2	7
m	0

•	ce for questior	i 4 omy.		
Briefly describ	e either drug t	herapy OR psych	osurgery	
Briefly describ	e either drug t	herapy OR psych	nosurgery.	
			nosurgery.	



© WJEC CBAC Ltd. (B290U10-1) Turn over.

Additional space for question 5 only:	E
valuate mindfulness OR quality of life therapy.	[10]
valuate mindfulness OR quality of life therapy.	[10]
Evaluate mindfulness OR quality of life therapy.	



				Ex
Additional space	for question 6 o	nly:		
Additional space	for question 6 o	nly:		
Additional space	for question 6 o	nly:		
Additional space	for question 6 o	nly:		
Additional space				



Analyse the strengths and weaknesses of the biological approach.	[10]



Additional space for question 7 only:	
t is not appropriate to use conditioning techniques to control the behaviour of childre	n.'
t is not appropriate to use conditioning techniques to control the behaviour of childre Using psychological knowledge, discuss to what extent you agree with this statement, including reference to social and cultural diversity.	
Jsing psychological knowledge, discuss to what extent you agree with this statement,	,
Jsing psychological knowledge, discuss to what extent you agree with this statement,	,
Jsing psychological knowledge, discuss to what extent you agree with this statement,	,
Jsing psychological knowledge, discuss to what extent you agree with this statement,	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Using psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]
Jsing psychological knowledge, discuss to what extent you agree with this statement including reference to social and cultural diversity.	[20]



© WJEC CBAC Ltd.

(B290U10-1) Turn over.

	Examiner
	only



Additional space for o	question 8 only:		
		 	 •••••••••••••••••••••••••••••••••••••••



© WJEC CBAC Ltd. (B290U10-1) Turn over.

Question Additional page, if required. Number Write the question number(s) in the left-hand margin.	



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
		1
		•



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examin only

